

# TRUE COLOR PERSONALITY TEST

ROW 1	<b>A</b> ACTIVE VARIETY SPORTS OPPURTUNITIES SPONTANEOUS FLEXIBLE SCORE <input type="text"/>	<b>B</b> ORGANIZED PLANNED NEAT PARENTAL TADITIONAL RESPONSIBLE SCORE <input type="text"/>	<b>C</b> WARM HELPFUL FRIENDS AUTHENTIC HARMONIOUS COMPASSIONATE SCORE <input type="text"/>	<b>D</b> LEARNING SCIENCE QUIET VERSATILE INVENTIVE COMPETENT SCORE <input type="text"/>
ROW 2	<b>E</b> CURIOUS IDEAS QUESTIONS CONCEPTUAL KNOWLEDGE PROBLEM SOLVER SCORE <input type="text"/>	<b>F</b> CARING PEOPLE ORIENTED FEELINGS UNIQUE EMPATHETIC COMMUNICATIVE SCORE <input type="text"/>	<b>G</b> ORDERLY ON-TIME HONEST STABLE SENSIBLE DEPENDABLE SCORE <input type="text"/>	<b>H</b> ACTION CHALLENGES COMPETITIVE IMPETUOUS IMPACTFUL SCORE <input type="text"/>
ROW 3	<b>I</b> HELPFUL TRUSTWORTHY DEPENDABLE LOYAL CONSERVATIVE ORGANIZED SCORE <input type="text"/>	<b>J</b> KIND UNDERSTANDING GIVING DEVOTED WARM POETIC SCORE <input type="text"/>	<b>K</b> PLAYFUL QUICK ADVENTUOROUS CONFRONTIVE OPEN-MINDED INDEPENDENT SCORE <input type="text"/>	<b>L</b> INDEPENDENT EXPLORING COMPETENT THEORETICAL WHY QUESTIONS INGENIOUS SCORE <input type="text"/>
ROW 4	<b>M</b> FOLLOW USEFUL RULES SAVE MONEY CONCERNED PROCEDURAL COOPERATIVE SCORE <input type="text"/>	<b>N</b> ACTIVE FREE WINNING DARING IMPULSIVE RISK TAKER SCORE <input type="text"/>	<b>O</b> SHARING GETTING ALONG FEELINGS TENDER INSPIRATIONAL DRAMATIC SCORE <input type="text"/>	<b>P</b> THINKING SOLVING PROBLEMS PERFECTIONISTIC DETERMINED COMPLEX COMPOSED SCORE <input type="text"/>
ROW 5	<b>Q</b> PUZZLES SEEKING INFO MAKING SENSE PHILOSOPHICAL PRINCIPLED RATIONAL SCORE <input type="text"/>	<b>R</b> SOCIAL CAUSES EASY GOING HAPPY ENDINGS APPROACHABLE AFFECTIONATE SYMPATHETIC SCORE <input type="text"/>	<b>S</b> EXCITING LIVELY HANDS ON COURAGEOUS SKILLFUL ON STAGE SCORE <input type="text"/>	<b>T</b> PRIDE TRADITION DO THINGS RIGHT ORERLY CONVENTIONAL CAREFUL SCORE <input type="text"/>

<b>TOTAL ORANGE SCORE</b> A, H, K, N, S <input type="text"/>	<b>TOTAL GREEN SCORE</b> D, E, L, P, O <input type="text"/>	<b>TOTAL BLUE SCORE</b> C, F, J, O, R <input type="text"/>	<b>TOTAL GOLD SCORE</b> B, G, I, M, T <input type="text"/>
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Directions: In each row, rank the 3 word group based on which ones describe the real you BEST!  
 1 = least you  
 4 = most like you

Name \_\_\_\_\_  
 Date \_\_\_\_\_  
 House \_\_\_\_\_

## TRUE COLORS

Row 1 →  
 Row 2 →  
 Row 3 →  
 Row 4 →  
 Row 5 →

Active Variety Sports A <u>4</u>	Learning Science Privacy B <u>1</u>	Nice Helpful Friends C <u>3</u>	Organized Plan Neat D <u>2</u>
Caring People Feelings E <u>2</u>	Curious Ideas Questions F <u>1</u>	Fun Action Contests G <u>4</u>	Clean On-time Honest H <u>3</u>
Independent Exploring Doing Well I <u>3</u>	Playful Quick Adventurous J <u>4</u>	Helpful Trustworthy Dependable K <u>1</u>	Kind Understanding Giving L <u>2</u>
Busy Free Winning M <u>4</u>	Follow Rules Useful Save Money N <u>3</u>	Sharing Getting Along Animals O <u>2</u>	Thinking Solving Problems Challenge P <u>1</u>
Books Math Making Sense Q <u>2</u>	Nature Easy Going Happy Endings R <u>4</u>	Pride Tradition Do Things Right S <u>3</u>	Exciting Lively Hands-on T <u>1</u>

A, G, J, M, T  $4 + 4 + 4 + 4 + 1 = 17$  pts  
Apts. Gpts. Jpts. Mpts. Tpts.

D, H, K, N, S  $2 + 3 + 1 + 3 + 3 = 12$  pts

C, E, L, O, R  $3 + 2 + 2 + 4 = 11$  pts

B, F, I, P, Q  $1 + 1 + 3 + 1 + 2 = 8$  pts

## I PERFORM WELL IN COMPETITION

I perform well in competition, especially when there is a lot of action.

I love games and hands-on activities.

I love fun and excitement, so I have difficulty with routine and structured presentations.

I get a kick out of putting to immediate use what I have learned.

I perform at my best when I can apply to the world those skills which I have learned in school.

- ◆ I learn by doing
- ◆ I like tools
- ◆ I am impulsive
- ◆ I am physical
- ◆ I like being on stage
- ◆ I am a competitor
- ◆ I like immediate results
- ◆ I am a hands-on type person

9102

STUDENT

## I DO MY BEST WHEN CONTENT IS STRUCTURED

I do my best when course content is structured and clearly defined.

Abstract ideas and concepts should not be introduced until the foundations of a subject are plainly presented.

I always want to know when I am on the right track.

Rules and directions are a great help to me.

I believe students should share in the responsibilities and duties of the classroom.

- ◆ I prefer useful subjects
- ◆ I thrive on routine and orderliness
- ◆ I am punctual and dependable
- ◆ I think problems through before making a decision
- ◆ I respect rules
- ◆ I have a strong sense of right and wrong
- ◆ I respect the institution of the school

9102

STUDENT

## I FEEL BEST IN INTERACTIVE ATMOSPHERES

I feel best in open, interactive atmospheres. I like to feel that teachers care about me and that they give a personal touch to the classroom.

I appreciate real, human feedback. I thrive in a humanistic, people-oriented environment.

I turn off when conflicts arise and flourish in an atmosphere of cooperation.

It is important that my teachers value me as a person and that they respect my feelings.

- ◆ I am verbal and good with languages
- ◆ I am imaginative and abstract
- ◆ I am social and work best in a group setting
- ◆ I am sensitive to rejection and to conflicts with teachers
- ◆ I am dramatic

9102

STUDENT

## I PREFER TO WORK INDEPENDENTLY

I perform best when exposed to the driving force or overall theory behind a subject.

I prefer to work independently.

New ideas and new concepts arouse my curiosity and I enjoy interpreting them before I add them to my bank of knowledge.

I am gratified by probing abstract concepts. I respond positively to the recognition and appreciation of my competence in a subject.

- ◆ I am logical
- ◆ I am theoretical
- ◆ I am curious
- ◆ I conceptualize
- ◆ I am driven to understand
- ◆ I learn best independently
- ◆ I need to be immediately challenged

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9102

STUDENT

## Orange Orange

I like action! To go for it on a moment's notice ♦ I am witty, charming, and bold ♦ I see life as a game, here and now ♦ I act on impulse, I like adventure, I like to compete, and I am skillful in what I do ♦ I like fun, change, and excitement ♦ I live life to the limit and have a cheerful outlook ♦ I learn by doing and am a natural trouble-shooter

♦ **IN SCHOOL**, I need classes to be "harts on;" I like to play games, to compete, and to perform. I like classes that have contests, changes of pace, and variety. My favorite subjects are music, art, and crafts. I often excel in sports. I like solving problems and negotiating for what I want. I can be direct and like immediate results.

♦ **WITH SPECIAL FRIENDS**, planning ahead bores me because I never know what I want to do until the moment arrives. I like to excite my dates with new and different things, places to go, and romantic moments.

♦ **WITH FAMILY**, I need a lot of space and freedom. I want everyone to have fun. It is hard for me to follow rules and I feel we should all just enjoy one another.

## Blue

I look for meaning in my life ♦ I like to get along with people and look after them ♦ I like to express myself ♦ I am honest and like to be told I am doing well ♦ I fit in well in situations ♦ I want to be important in peoples' lives ♦ I think about the future, a perfect world, good friends, and love

♦ **IN SCHOOL**, I like my teachers, especially those who are friendly. My favorite subjects are about people, such as language, drama, literature, and psychology.

♦ **WITH SPECIAL FRIENDS**, I always look for perfect love. I am very romantic and I enjoy touching, holding hands, love poems and notes, flowers, and quiet talks.

♦ **WITH FAMILY**, I like to be happy and loving. I am very sensitive to rejection from my family and to family conflicts. I really like to be well thought of and need frequent reassurance. I love intimate talks and warm feelings.

## Gold Gold

People can count on me ♦ My actions can be predicted ♦ I am always ready for tomorrow ♦ I am loyal, giving, and like to take care of others ♦ I need to be useful ♦ I am practical and sensible ♦ I value home and family and have a strong sense of right and wrong ♦ I follow rules and respect authority

♦ **IN SCHOOL**, I like teachers who set routines and have organized ways of conducting classes. I prefer teachers who stay on one topic at a time. I like subjects that are useful and traditional, such as business, accounting, history, and government.

♦ **WITH SPECIAL FRIENDS**, I prefer people who are careful with their money and who make plans ahead of time. I like my dates to be loyal, dependable, and on time. I am serious about love and show it in many practical ways.

♦ **WITH FAMILY**, I like stability and security and enjoy traditions and frequent celebrations. I like to spend holidays with family members and plan on such gatherings for months and months.

## Green Green

I am curious, investigating, and form my own ideas ♦ I like to look at the big picture ♦ I am cool, calm, and collected ♦ I like to be smart and enjoy activities that require problem-solving ♦ I value intelligence, insight, fairness, and justice ♦ I like to set my own standards and I enjoy seeking fundamental truths

♦ **IN SCHOOL**, I learn best by working by myself. I like to focus on my ideas until my desire for understanding is satisfied. I am easily bored if the subject holds no interest to me. Sometimes, it is hard for me to set priorities because so many things are of interest.

♦ **WITH SPECIAL FRIENDS**, I may seem cool and without emotion. I am uneasy about being controlled by my emotions and I do not want relationships to be complex. To talk about my emotions, once I have expressed my feelings, causes doubt.

♦ **WITH FAMILY**, I am probably seen as a loner because I like a lot of private time to think. Sometimes, I find family activities boring or have difficulty following family rules that don't make sense to me.

## I AM ACTION ORIENTED

orange

I am action oriented. I give my students information that is useful immediately.

I like to see direct results of my teaching by dealing with students in a hands-on fashion, rather than by methods which are more theoretical.

I create a dynamic, exciting classroom atmosphere by using an approach that is unstructured and unpredictable.

- ◆ I am an exciting innovator
- ◆ My teaching style is dynamic and unplanned
- ◆ I provide a variety of action experiences
- ◆ I teach in the here and now
- ◆ I deal quickly with concrete problems
- ◆ My direction is dramatic and spontaneous

9102

TEACHER

## I AM INSTITUTION ORIENTED

Gold

I am institution oriented. My classrooms are organized and my routines are well structured.

I believe in being dependable and in upholding consistent classroom management.

Good students are the building blocks of the future.

I feel responsible for their education.

I am committed to preserving the time-honored ideal on which the American education system was founded.

- ◆ I have a well-established classroom routine
- ◆ I am a firm and fair disciplinarian
- ◆ I foster and reward delegated responsibility
- ◆ I encourage team effort
- ◆ I organize and structure the learning process in a step-by-step fashion
- ◆ I preserve and transmit cultural heritage within the institution

9102

TEACHER

## I AM STUDENT ORIENTED

Blue

Being student oriented, nurturing and supporting the growth of my students is fulfilling to me.

I thrive on being a part of the development of their personal and social awareness.

My compassion for others makes it a joy for me to work with students.

My teaching is at its best when I am creating a rapport with students.

I feel good when magic springs from the learning experiences and growth of my students.

- ◆ I use my imagination as a teaching tool
- ◆ I involve my students in the learning process
- ◆ I seek to create harmony in the classroom

## I AM SUBJECT ORIENTED

Green

I am subject oriented. I am most proficient in my teaching when I am free to develop the competency and intelligence of my students.

I think it is wise to create new procedures, reflecting the advances made in technology and culture.

I enjoy giving my students the new insights and knowledge gathered from my research.

- ◆ I seek answers to nature's enigmas and encourage my students to do the same
- ◆ I am interested in the development of my students' intelligence
- ◆ I enjoy inspiring students to stretch their intellects
- ◆ I present instructional materials in a logical manner
- ◆ I use a cause and effect approach to

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NAME \_\_\_\_\_

### "WHO AM I" WORKSHEET

*Directions: After each number circle one of the words that best describes you now. You may find that none in a row are perfect, still try to select the one that comes closest. Proceed as fast as you can, making twelve choices by circling one in each row.*

- |     |                     |                      |                   |                         |
|-----|---------------------|----------------------|-------------------|-------------------------|
| 1.  | <i>student</i>      | <i>friend</i>        | <i>person</i>     | <i>son/daughter</i>     |
| 2.  | <i>leader</i>       | <i>doer</i>          | <i>member</i>     | <i>non-participator</i> |
| 3.  | <i>warm</i>         | <i>hot</i>           | <i>cool</i>       | <i>cold</i>             |
| 4.  | <i>intellectual</i> | <i>emotional</i>     | <i>spiritual</i>  | <i>physical</i>         |
| 5.  | <i>family</i>       | <i>self</i>          | <i>work</i>       | <i>play</i>             |
| 6.  | <i>fighter</i>      | <i>flighter</i>      | <i>uniter</i>     | <i>co-operator</i>      |
| 7.  | <i>collaborator</i> | <i>compromiser</i>   | <i>competitor</i> | <i>confronter</i>       |
| 8.  | <i>charming</i>     | <i>sensual</i>       | <i>attractive</i> | <i>plain</i>            |
| 9.  | <i>mature</i>       | <i>unsure</i>        | <i>strong</i>     | <i>passive</i>          |
| 10. | <i>organizer</i>    | <i>follower</i>      | <i>loner</i>      | <i>instigator</i>       |
| 11. | <i>thoughtful</i>   | <i>action-taking</i> | <i>peaceful</i>   | <i>angry</i>            |
| 12. | <i>aware</i>        | <i>content</i>       | <i>solemn</i>     | <i>lonely</i>           |